

INTRODUCTION

The information published on these pages shows:

The number of applications for admission on to recognised, undergraduate higher education courses that we have received from UK domiciled applicants.

The number of offers we have made in relation to those applications.

The number of those offers accepted and the number of those who have registered with us.

The number of students who attained a particular degree or other academic award, or a particular level of such an award, on completion of their course with us.

It also shows these numbers by reference to:

The gender of the individuals to which they relate

Their ethnicity

Their socio-economic background.

It is important to note that the data presented has not been contextualised.

This means, for example, that you will not be able to see from this data how many of those applying to courses met the entry criteria.

It is also the case that universities and colleges will often receive many more applications than they have spaces on courses and so offer rates will necessarily be lower than application rates in those circumstances.

KLC has a holistic approach to our admissions process for prospective students with clear and detailed course information on our website; 1-2-1 consultations about course selection and entry requirements; and regular immersive open days with academic staff, course advisors and alumni. By the time prospective students submit an application form and attend an interview, they have been pre-vetted with only a few exceptions of applicants being not offered an unconditional or conditional place by the Admissions panel.

Transparency return 2019 - Workbook overview

This workbook contains the data tables for the Transparency return 2019.

The following worksheets are included in this workbook:

Table 1a AOAR 2018-19 - This worksheet contains table 1a which relates to the applications, offers, acceptances and registrations for the provider (AOAR). This table presents a summary of applications, offers, acceptances and registrations by characteristic for 2018-19 entrants.

Table 1b AOAR 2018-19 - This worksheet contains table 1b which relates to the applications, offers, acceptances and registrations for the provider (AOAR). This table presents detailed information on applications, offers, acceptances and registrations by characteristic for 2018-19 entrants.

Table 2a Attainment 2017-18 - This worksheet contains table 2a which relates to attainment at the provider. This table presents the percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers

Table 2b Attainment 2017-18 - This worksheet contains table 2b which relates to attainment at the provider. This table presents detailed information on attainment by characteristic for 2017-18 qualifiers.

Rounding and suppression - Details of the rounding and suppression rules applied to tables 1a, 1b, 2a and 2b.

**Transparency return 2019 -
Applications, offers, acceptances
and registrations: 2018-19 entrants**

Provider: KLC Limited

UKPRN: 10008325

For details of non-numeric values in the following table, please see the 'Rounding and suppression' worksheet

Table 1a: Summary of applications, offers, acceptances and registrations for 2018-19 entrants

Mode of Study	Characteristic	Characteristic split	Number of applications	Percentage of applications that received an offer	Percentage of applications that accepted an offer	Percentage of applications that led to a registration
Full Time	Ethnicity	BAME	50	DP	DP	DP
		White	N	N	N	N
	EIMD quintile	1 and 2	N	N	N	N
		3 to 5	N	N	N	N
	Gender	Female	N	N	N	N
		Male	80	DP	DP	61%
Other		N	N	N	N	
Part Time	Ethnicity	BAME	50	DP	DP	DP
		White	N	N	N	N
	EIMD quintile	1 and 2	N	N	N	N
		3 to 5	N	N	N	N
	Gender	Female	N	N	N	N
		Male	80	89%	68%	65%
Other		N	N	N	N	
Apprenticeships	Ethnicity	BAME	N/A	N/A	N/A	N/A
		White	N/A	N/A	N/A	N/A
	EIMD quintile	1 and 2	N/A	N/A	N/A	N/A
		3 to 5	N/A	N/A	N/A	N/A
	Gender	Female	N/A	N/A	N/A	N/A
		Male	N/A	N/A	N/A	N/A
Other		N/A	N/A	N/A	N/A	

Transparency return 2019 - Attainment: 2017-18 qualifiers

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For details of non-numeric values in the following tables, please see the 'Rounding and suppression' worksheet

Table 2a: Percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers

Characteristic	Characteristic split	Percentage
Ethnicity	BAME	N
	White	N
EIMD quintile	1 and 2	N
	3 to 5	N
Gender	Female	N
	Male	N
	Other	N

Transparency return 2019 - Rounding and suppression

The data contained in the tables in this workbook (tables 1a, 1b, 2a and 2b) have been rounded and suppressed as follows:

Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data will be suppressed with an "N".

Percentages will be rounded according to the smallest, unsuppressed denominator with a given mode and characteristic. If the denominator rounds to:

- 50 or less: percentages are rounded to 5%
- 1000 or less: percentages are rounded to 1%
- More than 1000: percentages are rounded to 0.1%

"N/A" is displayed where there is no provision in a given mode or level

"DP" indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.